

TESOL Colloquium GREECE on Young Learners

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IATEFL YOUNG LEARNERS AND TEENAGERS SPECIAL INTEREST GROUP

21-22 Oct. 2017 Athens
Deree — The American College of Greece
6 Gravias St. Agia Paraskevi, Athens

Innovations in ELT for Children and Teenagers

Plenary Speakers



**Katherine
Bilsborough**



**Jo
Budden**



**Eleni
Livaniou**



**Mark
Osborne**



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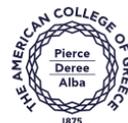
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Programme Overview

Saturday

13:00 – 14:00 Registration (ongoing)

14:00 – 14:10 Opening remarks

14:10 – 15:00 John S. Bailey Library, upper level Plenary Presentation: Katherine Bilsborough <i>Quality Matters in Primary Classroom Materials</i>			
15:30 – 16:15			
6 th Auditorium	7 th Auditorium	Room 607	Room 609
Margarita Kosior <i>Storytelling with Margarita – a Holistic Experience</i>	Aphrodite Gkiouri <i>PuppETs-European Travelers: An Etwinning Success Story</i>	Elena Peresada <i>How Gamification Helps to Adapt a Coursebook for Millennial Teens</i>	Fani Miniadou <i>Paperless... Real Life Projects</i>

16:45 – 17:30			
6 th Auditorium	7 th Auditorium	Room 607	Room 609
Eftichis Kantarakis <i>Where did "Pokemon Go"? Is the future of Education in Gamification?</i>	Efi Tzouri <i>Teaching Without Borders. Building Bonds with Refugee Young Learners.</i>	Aikaterini Kantourou <i>Inspiring Creative Writing in the Digital Age of the EFL Classroom.</i>	Tatjana Jurisic <i>Shadow Theatre in ELT (Teaching Children 4-12 Years Old)</i>

18:00 – 18:45			
6 th Auditorium	7 th Auditorium	Room 607	Room 609
Dimitris Tzouris <i>Explore & Imagine: Google Arts & Culture in Education</i>	Dr Theodora Papadopoulou <i>Exploring the Benefits of Play and Drama Therapy in the Classroom.</i>	Georgia Stavroulaki <i>To Worksheet or Not to Worksheet? That Is the Question.</i>	Eugenia Iskos <i>Injecting Values Education into the English Curriculum of Young Learners</i>
19:10 – 20:00 John S. Bailey Library, upper level Plenary Presentation: Mark Osborne <i>Innovative Uses of Digital Technologies for Young Learners and Teens</i>			

20:00 Colloquium Party - Café- Exhibition area

TESOL GREECE
 Innovations in ELT for Children and Teenagers
 Colloquium on Young Learners



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STARS 1 - STARS 2 - BEGINNERS - ELEMENTARY - BASIC

Examination Period: May 2018



Programme Overview

Sunday

10:00 – 11:00 Registration (ongoing)

11:00 – 11:10 Opening Remarks

<p>11:10 – 12:00 John S. Bailey Library, upper level Plenary Presentation: Eleni Livaniou <i>A Teacher's Challenge: Electronic-Age Resources vs the Social-Emotional Needs of Children and Teenagers</i></p>			
<p>12:15 – 13:00</p>			
6th Auditorium	7th Auditorium	Room 607	Room 609
<p>Maria Diakou <i>Using Songs Effectively Can Help Students Learn Effortlessly!</i></p>	<p>Shay Coyne <i>The Impact of Teacher Beliefs on Lesson Planning for Young Learners</i></p>	<p>Anna Zapart <i>ESL on the Carpet: in the World of Preschoolers</i></p>	<p>Sofia Melissourgou <i>Who Is This Tense? Bee-ing Creative Teaching Grammar to Young Learners</i></p>

13:00 – 14:00 Lunch Break

<p>14:00 – 14:45</p>			
6th Auditorium	7th Auditorium	Room 607	Room 609
<p>Jake Delatolas Saveris <i>Twenty Pieces of Helpful Advice Reflecting 20 Years of Teaching Young Learners</i></p>	<p>Jenny Dooley <i>Gamify Your School and Motivate Your Learners!</i></p>	<p>Dina Dobrou <i>Dream it. Be it. – The Power of the Human Brain</i></p>	<p>Panayiotis Constantinides <i>Twice Exceptional Children (2es)</i></p>

<p>15:00 – 15:45</p>			
6th Auditorium	7th Auditorium	Room 607	Room 609
<p>Eman EL Difrawy <i>Developing Critical Thinking Skills</i></p>	<p>Judy Boyle <i>Youth-Oriented Lesson Plans Against Human Trafficking and Slavery</i></p>	<p>Anna Fiona Monnas <i>What Might Guernica and Eight-Year-Olds Have in Common?</i></p>	<p>Lora Petrović – Petrović & Ivana Damjanović <i>Performance-Based and Authentic Assessment for Cambridge YLE Starters</i></p>

Programme Overview

Sunday (Cont.)

16:15 – 17:00			
6th Auditorium	7th Auditorium	Room 607	Room 609
Paul Bouniol <i>Teaching English to Very Young Learners</i>	Katerina Mantadaki <i>The Power of Play: Developing Language through Play</i>	Georgina Trimi <i>Developing Teenagers' Critical Thinking Through Reading Literature</i>	Konstantina Gkioni <i>Multisensory Approach to Dyslexic EFL Students.</i>

17:15 – 18:00			
6th Auditorium	7th Auditorium	Room 607	Room 609
Alexandros Vouyouklis <i>A 3-Minute Video, an Integrated-Skills Lesson.</i>	Marina Pantazi <i>Play and Learn English - Live lesson with the presence of students</i>	Ioanna Ntaidou <i>NLP in Education - Language Patterns to Influence Learners</i>	Mandy Pistikou <i>Inspiring Learning Through Emotional Intelligence</i>
18:30 – 19:20 John S. Bailey Library, upper level Plenary Presentation: Jo Budden <i>Keeping It Fresh for the YouTube Generation</i>			

19:30 – 20:15 Pecha Kucha

20:15 – 20:30 Closing

Shuttle Bus Service Timetable

Saturday	
From Nomismatokopio Metro Station	From Deree
12:00 every hour until 17:00	12:30 every hour until 20:30 Last bus service 22:00
Sunday	
From Nomismatokopio Metro Station	From Deree
09:00 every hour until 17:00	09:30 every hour until 18:30 Last bus service 21:00

Plenary Speakers

Katherine Bilsborough (Saturday 14:10 – 15:00, John S. Bailey Library, upper level)

Quality Matters in Primary Classroom Materials

According to the UN's convention on the rights of the child, all children have the right to good quality education. As educators it is our responsibility to prioritise this in primary ELT. In this plenary we'll take a critical look at the materials we create for our classes and consider ways we can ensure their excellence.

Primary children deserve no less.

Katherine Bilsborough is a freelance ELT author and teacher trainer. She has written course books for many of the top ELT Publishers as well as online courses and mobile learning materials for the BBC and the British Council. She writes monthly lesson plans for www.teachingenglish.org.uk and is the author of 'How to write primary materials', published by ELT Teacher 2 Writer. Her current areas of interest include principles for ELT writers and quality in materials writing.

Jo Budden (Sunday: 18:30 – 19:20, John S. Bailey Library, upper level)

Keeping It Fresh for the YouTube Generation

This presentation will look at some of the innovative new content on the British Council's LearnEnglish Teens website, including YouTubers and a new Graded listening section. We'll look at how teenagers are using our online learning communities – the website, our Facebook page and our YouTube channel – to practise and engage with English outside the classroom. We'll consider the importance of encouraging online safety and digital well-being.

Jo Budden is the editor of the British Council's LearnEnglish Teens website, which provides self-access learning materials for teenagers. She's the author of Teen World (a photocopiable book of communicative activities) and co-author of Interactive, a four-level course book for secondary, both published by Cambridge University Press.

Eleni Livaniou (Sunday: 11:10 – 12:00, John S. Bailey Library, upper level)

A Teacher's Challenge: Electronic-Age Resources vs the Social-Emotional Needs of Children and Teenagers

A Teacher's Challenge: Teachers aim to enrich their knowledge of electronic resources, apply innovative teaching strategies to abide by inclusive-education practices, prepare students for exams and are updated constantly on Learning Difficulties and Behavioural Emotional Difficulties. They differentiate their teaching style between the different ages, are controlled and patient and project an unlimited positive regard for all children and teenagers. Challenging as it may seem, in doing that, they do not lose their human touch.

Eleni Livaniou is an Educational Psychologist with a Ph.D. in Educational Psychology (Sussex University), with a Master's degree in Psychology (Sussex University) and a Bachelor's Honours Degree in Education (Brighton University). She has lived and worked in England for almost 30 years. Until 2002, she was in the research team CASCADE for ADHD with the department of Cognitive Psychology at Sussex.

Mark Osborne (Saturday 19:10 – 20:00, John S. Bailey Library, upper level)

Innovative Uses of Digital Technologies for Young Learners and Teens

A critical look at the last 10-15 years of digital developments and how they have been appropriated in the teaching and learning of English for children and teens. The talk will be framed using Activity Theory and will examine the notion of affordance in relation to technology and ELT. It will conclude with a look at emerging technologies and what we can expect to see in the near future.

Mark Osborne has worked as a teacher, examiner, teacher trainer, trainer trainer and materials developer. His interests include the use of digital technologies, vocabulary development and teacher education. Currently, he is Graduate Program Coordinator on the blended MA in TESOL at Deree – The American College of Greece. In 2012, he jointly received a British Council award for digital innovation.

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Alphabetical Index of Presenters

Paul Bouniol (Sunday 16:15 – 17:00, 6th Auditorium)

Teaching English to Very Young Learners

This presentation will focus on Very Young Learners, their characteristics, how they learn, and will then briefly examine the implications for the EFL teacher as well as present, among other things, a few effective strategies and a number of activities that can enrich the VYLs' curriculum.

Paul Bouniol, M.A. in TESL, Athens College EFL/ESL instructor, Teacher Trainer, TESOL Greece Secretary General.

Judy Boyle (Sunday 15:00 – 15:45, 7th Auditorium)

Youth-Oriented Lesson Plans Against Human Trafficking and Slavery

With smiling eyes, false promises and lies, human traffickers will do what is needed during the recruitment process. It's just business and vulnerable youth are their target. The session will focus on purposeful, creative lesson plans against human trafficking and modern slavery. The teaching material is designed for B1/B2 teenage learners.

Judy Boyle is a teacher, teacher trainer and ELT author. She is also the Founder of The NO Project, an award-winning anti-trafficking educational campaign.

Panayiotis Constantinides (Sunday 14:00 – 14:45, Room 609)

Twice Exceptional Children (2es)

Twice exceptional children (2es) may sound like another "catchy" new term, still we should start familiarizing with children with Dyslexia or a Learning Difficulty, who show characteristics of Highly Able Learners at the same time. The presentation will shed light on the issue, informing teachers on how to identify and support them so as to thrive in class.

Panayiotis Constantinides is an English teacher, a teacher trainer, dyslexia and Learning Difficulties evaluator.

Shay Coyne (Sunday 12:15 – 13:00, 7th Auditorium)

The Impact of Teacher Beliefs on Lesson Planning for Young Learners

This workshop aims to raise awareness of how teacher beliefs influence lesson planning. Specifically, audience members will practise identifying teacher beliefs, find evidence in lesson plans where teacher beliefs are influencing pedagogical decisions, and determine whether these beliefs are congruent with YLT research.

Shay Coyne is the IATEFL YLTSIG Social Media Coordinator. She holds a BA in Psychology, the Trinity CertTESOL, and an MA in Applied Linguistics.

Jake Delatolas Saveris (Sunday 14:00 – 14:45, 6th Auditorium)

Twenty Pieces of Helpful Advice Reflecting 20 Years of Teaching Young Learners

Teaching English to young learners is always a demanding and challenging task. They are more enthusiastic and lively compared to adults or adolescents. Yet, they lose interest more quickly and are less able to keep themselves motivated on tasks they find difficult. Thus, twenty pieces of advice on how to teach them may prove useful.

Jake Delatolas-Saveris B.A. in English Lang. & Lit. (UoA) M.Ed. (Dist.) in TESOL (HOU). Teacher at Pierce – The American College of Greece, oral examiner Cambridge.

Maria Diakou (Sunday 12:15 – 13:00, 6th Auditorium)

Using Songs Effectively Can Help Students Learn Effortlessly!

Through this presentation, I will share ideas on the different ways a teacher can use songs and music in the classroom either to liven up listening activities or, on the other hand, calm things down; to teach grammar and vocabulary in an entertaining and relaxing way; to practice pronunciation, plus to inspire various interesting topics for discussion.

Maria Diakou Deputy Head – Cyprus Ministry of Education / Chair of CyTEA (Cyprus Teachers of English Association)



Alphabetical Index of Presenters

Dina Dobrou (Sunday 14:00 – 14:45, Room 607)

Dream it. Be it. – The Power of the Human Brain

When it comes to teaching and learning, one tool is of utmost importance: the brain. Do we know how it works and how it can be used for optimal results? In this experiential workshop you will attend a sample lesson of what it feels like to be able to harness the power of the brain and you will discuss the learning opportunities that derive from it.

Dina Dobrou is an EFL teacher with over 20 years' experience both in Greece and the UK. She currently works for the British Council in Athens.

Jenny Dooley (Sunday 14:00 – 14:45, 7th Auditorium)

Gamify Your School and Motivate Your Learners!

Gamification is an innovative, effective way to motivate students. The use of game-like elements sets new standards in learning, rewards learners and helps them become more confident through achievements and recognition.

Jenny Dooley (M.Ed.) is an EFL Author & Teacher Trainer. She is the President of Express Publishing and Director of Studies of the Express Publishing piloting schools.

Eman EL Difrawy (Sunday 15:00 – 15:45, 6th Auditorium)

Developing Critical Thinking Skills

When Young Learners think critically and get used to systematically applying their thinking skills, they will go through positive learning experiences, use the language creatively and communicatively, and they will gradually learn to enjoy more challenging tasks. As a result, their self-confidence will grow.

Eman EL Difrawy has been teaching for ten years and holds an advanced TEFL certificate.

Konstantina Gkioni (Sunday 16:15 – 17:00, Room 609)

Multisensory Approach to Dyslexic EFL Students.

This presentation will talk about the effectiveness of multisensory approach to dyslexic EFL learners compared to traditional approach. It will give examples of the difficulties that dyslexic EFL learners encounter when they are taught the English language, and then show, how they can learn through multisensory activities.

Konstantina Gkioni has studied English Language and Literature and teaches English to young learners with Dyslexia.

Aphrodite Gkiouri (Saturday 15:30 – 16:15, 7th Auditorium)

PuppETs' -European Travelers: An Etwinning Success Story

This innovative and creative project gave a real purpose and meaning to learning a foreign language and helped the students experience education in a different country, through European citizenship, Arts and Crafts and a new tool: twinspace! Our Puppet-Ambassadors made Europe a more real concept for our students.

Aphrodite Gkiouri has been an English teacher in a Greek State Primary School for many years, and she is interested in blogging.

Eugenia Iskos (Saturday 18:00 – 18:45, Room 609)

Injecting Values Education into the English Curriculum of Young Learners

The active infusion of value building in the ESL curriculum provides multiple benefits, especially for young learners. This presentation provides an account of teachers' personal experiences based on activities with various levels. By expanding the horizons of English teaching and explicitly teaching values, students were inculcated into an awareness of the other.

Eugenia Iskos, (B.A English, B.S Biological Sciences, M.Ed) is an English and Stem teacher at Anatolia Elementary School.



Alphabetical Index of Presenters

Anna - Fiona Monnas (Sunday 15:00 – 15:45, Room 607)

What Might Guernica and Eight-Year-Olds Have in Common?

More than you might think! Bringing fine art into the classroom can tap into a child's creativity and allow a teacher to raise awareness about current affairs. Art can be a springboard to facilitate the acquisition of life skills in order to participate in tomorrow's global society.

Anna Fiona Monnas, Anna-Fiona Monnas, BA psychology, Med, DELTA, TYLEC EFL teacher for 25 years, teacher trainer, oral examiner and items writer. Currently working at the British Council, Athens.

Ioanna Ntaidou (Sunday 17:15 – 18:00, Room 607)

NLP in Education - Language Patterns to Influence Learners

This talk will provide participants with exquisite, simple language patterns based on NLP, explain why and how they work with examples from a teaching context and show them how to make a difference in their teaching and communication skills, indirectly influence and guide learners and become a highly effective educator.

Ioanna Ntaidou is a teacher, teacher educator, presenter, examiner and founder of the "Learning Gamification System".

Marina Pantazi (Sunday 17:15 – 18:00, 7th Auditorium)

Play and Learn English - Live lesson with the presence of students

This presentation includes a real lesson where the presenter will suggest, with the presence of her students many methods, materials, stories, drama, games, songs, crafts, creative hands-on activities on how to teach English in a funny way. In addition, videos and pictures of a real class will be presented and explained.

Marina Pantazi is a teacher of English; she has studied English Language and Literature and specializes in teaching preschoolers through playing.

Dr Theodora Papadopoulou (Saturday 18:00 – 18:45, 7th Auditorium)

Exploring the Benefits of Play and Drama Therapy in the Classroom.

The workshop aims at presenting techniques from play therapy, drama therapy and psychodrama that boost students' cognitive skills and serve as catalysts to behavioural problems. We will explore the benefits of art in enhancing empathy, acceptance of self/others, development of problem solving skills, emotional regulation.

Dr Theodora Papadopoulou holds a PhD in Psychology, MSc in Speech and Language Pathology and MA in Neurolinguistics. She has her own practice.

Elena Peresada (Saturday 15:30 – 16:15, Room 607)

How Gamification Helps to Adapt a Coursebook for Millennial Teens

Teachers all around the world are trying to find new technologies for teaching the millennial generation. One of them is gamification. If computer games are so appealing and fun to play, why don't we bring a game-design approach to our English class?

Elena Peresada is a teacher, a teacher trainer materials writer, head of a language school, author of StudyCraft methodology at <http://www.study craft.org/> and leader of Trendy English Community <http://trendyenglish.ru/>.

Lora Petronić – Petrović & Ivana Damnjanović (Sunday 15:00 – 15:45, Room 609)

Performance-Based and Authentic Assessment for Cambridge YLe Starters

The workshop will present ways of self-assessment and peer assessment of authentic and performance-based activities for YL which will minimize student-related unreliability and maximize test validity (as in bringing test format closer to students) and thus help them become aware of features necessary for successful passing Cambridge YLE Starters Exam.

Lora Petronić Petrović MA, Singidunum University teacher and a PhD student. Main fields of interest are young learners and assessment.

Ivana Damnjanović MA in English, PhD in Tourism. English and tourism teacher at Singidunum University. Main interests: education and tourism.

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